



WELCOME TO RECEPTION

The Reception Team

Tiger Class

Mrs Churchward (Monday)

Miss Turner (Tuesday - Friday)

Caterpillar Class

Mr Cosgrave

Mrs Churchward (Tuesday)

Support Staff - Mrs Bird (Tues, Wed, Thurs and Friday)

Mrs Thorpe

Miss Bentley

Everyday:

- A full, freshly filled, named water bottle (no juice please)
- Named lunch box if having packed lunch
- A named coat - needs to be in school every day as we are outside no matter the weather. If it is a lovely sunny day, please put a lightweight coat in their bag.
- Shoes your child can do up
- Long hair tied up
- Snacks - Children are provided with fruit or vegetables every day. If you would like to send in a snack for your child it has to be fresh fruit or vegetables. Strictly no nuts please.
- Named wellies in school please

Make sure everything is named clearly in an obvious place.

If you've used a pen to name things please check periodically that the name is still readable.

If it's named you'll probably get it back. If it's not named you probably won't.

P.E. and Forest School Days:

PPA Cover - Tuesday Morning (Starting next week Tues 10th)

Mrs Churchward - Maths Mastery and Continuous provision

Mrs Snelling - Maths Mastery & Continuous provision

Forest School (Mrs Greenslade)

Weekly P.E.: Friday (Starting this week Friday 6th)

Children come in in their PE kit that day. Please make sure still have a coat and warm clothes if needed.

PE Uniform

- The PE uniform must include a house colour T-shirt, black sports shorts and trainers. No own clothes or football kits.
- A plain black tracksuit may be worn on colder days
- Please make sure all parts of the PE kit are clearly labelled with your child's name.
- PE kits should be worn to school on the days we are having PE.
- Earrings need to be taken out - this is best done at home.

Forest School Uniform

- A tracksuit or long sleeve top and bottoms that are comfortable and cover arms and legs OR PE kit tracksuit. No t-shirts or shorts. Arms and legs must be covered!
- To bring into school - waterproof coat and trousers.
- Wellies (Named)- These stay in school as we use them at other times too
- Please provide clothes that matches the weather conditions for that day.

Typical Day in Reception

The children will always register in their designated classes. The rest of the day will consist of a mix of teacher input and free flow sessions across the indoor and outdoor areas. This is where children will mix across the year group. This will promote social skills, encourage communication and language and widen their circle of friends.

Register

Phonics

Activities

BREAK

Mastering Number

Activities

Lunch

Topic

Story

Home

Important Dates

Class Assemblies

Tiger Class - Wednesday 30th April

Caterpillar Class - Wednesday 7th May

BASELINE

Takes place in first 6 weeks

<https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents>

READING:

- Within the next few weeks, your child will come home with a reading book and reading record. Your child needs to bring their plastic wallet containing both their reading book and record **to school every day**. This is so they can be read with by the adults in reception. We will change them every time your child has finished their book. Please bear in mind that if your child cannot finish the book in one sitting that they can keep the book for a couple of days - in their reading record just write e.g. "Read to page 5" and that way we know not to change their book.
- Pupils are expected to read a school reading book to an adult at least 3 times a week. Books can be changed as needed by putting it in the box outside the classroom at the start of the day.

- Children will read Lilac books, to begin with which are wordless books where the reader uses the pictures to create their own story, in their own words. These books support the children to develop important skills such as holding the book correctly and describing characters, events and settings. They will then move onto books with text.
- Children begin learning the first set of sounds in Reception. Once children are secure with recalling these sounds and are able to blend them together to read words, they will bring home a phonics based reading book.
- Parent/carer should initial and date each time the child reads. If parents/carers would like to, they can comment on their child's reading. This might include words that they decoded using phonics or unfamiliar words that they found tricky to read.
- Children will be rewarded with stickers and the behaviour chart in class for regular reading.

*Many thanks for your support and
co-operation in advance and we very much
look forward to working with you and your
lovely children this year!*

The Reception Team